

**Priority Schools Programs  
Teachers for a fair go**

**Frequently Asked Questions**

**FAQ**

*What will happen if teachers who are accepted into the project receive a promotion, move to another setting or need to take leave during the three year timeline?*

The research team has agreed that teachers whose circumstances change during the three year time span can remain in the project. Once the one week case study has been completed, teachers will be involved in networking with each other to participate in the analysis of case study data. The actual case studies will be completed during second semester 2008 and in 2009.

This also applies to temporary teachers who wish to be involved in the project.

**FAQ**

*If my school is currently a Priority School, but is not included on the new list of Priority Schools for the 2009 – 2012 funding cycle, can I still be part of the project?*

As long as teachers are working in a Priority School at the time they apply they can be part of the project.

**FAQ**

*Can I apply to be a co-researcher in the project if I teach in a support unit in a mainstream school or an SSP?*

Teachers in special education settings are welcome to apply to be co-researchers in the project, as long as they are in a designated Priority School.

**FAQ**

*Can teachers who have been promoted into an executive position apply to be co-researchers in the project if they are no longer teaching in their preferred stage of schooling?*

Teachers in executive positions can apply to be co-researchers in the project by indicating the stage of schooling where the majority of their teaching experience has occurred. The research team has agreed that they can negotiate with these teachers to complete the case study.

## **FAQ**

*If most of my teaching experience has been in a different stage of schooling from the one I'm currently teaching, which stage should I indicate on my application?*

See question above. Teachers should indicate the stage of schooling where the majority of their teaching experience has occurred.

## **FAQ**

*Can early career teachers apply to be co-researchers in the project?*

Any teacher from a Priority School can apply to be a co-researcher in the project regardless of the number of years they have been teaching. The research team is keen to have a range of teaching experiences represented in the 30 case studies and this includes early career teachers.

## **FAQ**

*Is it possible for more than one teacher from the same school to be involved in the project?*

The research team has agreed that there is scope for more than one teacher from a school to be involved in the project.