

fair dinkum!

social justice and equity in your school

fair go is about equal opportunities and the way schools are organised and run

students from all backgrounds have opportunities for success

classrooms and schools are organised so students do their best

well-trained, committed, caring and knowledgeable teachers

parents have access to information and support to assist learning

access to learning is not limited by personal circumstances

no discrimination of any kind and effective grievance procedures

recognise and work with diversity

fair share is about ways resources are shared so that priority is given to those students who need them most

students most needing extra support, get it

teachers work with parents and communities to back their students

students from all communities achieve literacy and numeracy standards valued in Australia

high quality teaching and learning materials including technology for everyone

students' strengths and needs are known and acted upon

all students get the benefits of education for future life and employment opportunities

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social justice and equity in your school

fair say is where students, their families, teachers and community members have the right to express their views and be heard

schools welcome participation by the whole community

students express their identities without harassment

students have a sense of belonging and feel safe at school

teachers provide honest and constructive feedback to students and parents

schools listen to the views of students, parents and communities

language is used thoughtfully and respectfully within the school

students, teachers and parents can influence decisions that affect them

relationships are based on respect, trust and recognition of differences

fair content is about what is taught and how it is taught

lessons value and build on students' backgrounds, knowledge, skills and values

learning is negotiated between teachers, parents, and students

students know about and have access to the full range of subjects available to them

learning experiences are inclusive of student cultures and gender

students, teachers and family talk about learning and assessment

activities are realistic and connected to the students' present and future lives